

**Department of Modern Language & Literature
University of Mary Washington
Arabic beginning 102
Spring 2015**

Instructor: Maysoon Al Sayed

Email: malsayed@umw.edu

Time: Mon, Weds, Fri, 10:00 – 10:50 am 12:00 – 12:50 pm

Classroom: Combs 215

Office : combs, 3rd floor, 315

Office hours : T TH ,: 2:30- 4: 00 PM

Textbook:

- Al Sayed Ahmad Maysoon , Arabic for non-native speaker level 2 , Arabic 102

❖ Course Description

This course is the second semester in Modern Standard Arabic. It is designed to further reinforce all the linguistic skills in the Arabic language. Students will also get a wide exposure to many aspects of Arab culture as well. , build upon skills learned in the first semester course and will be able to express themselves in a variety of new and more complex situations in Arabic.

In this course the students will develop an awareness of some aspects of Arab-Islamic life and Culture

❖ Course objectives

Upon successful completion of this course, students will be able to:

Listening:

Grasp the meaning of short Modern Standard Arabic passages and simple face-to-face conversations consisting of learned utterances and some sentence-length utterances, dealing with basic survival needs (introductions, high-frequency commands and courtesy formulae, food, simple instructions and directions, other topics), and social conventions particularly where context strongly supports understanding and speech is clearly audible.

Speaking:

Participate in simple face-to-face conversations with teacher and amongst themselves on topics related to discrete elements of life such as basic, personal information of self, family, school, daily activities and personal preferences. . They will be able to respond to direct questions using learned words and phrases and ask questions pertaining to similar concrete topics.

Reading:

Has sufficient control of the writing system to interpret written language in areas of practical need. Where vocabulary has been learned, can read for instructional and directional purposes, standardized messages, phrases or expressions, such as some items on menus, schedules, timetables, maps, and signs. At times but not on a consistent basis, the Novice-High level reader may be able to derive meaning from material at a slightly higher level where context and/or extra linguistic background knowledge are supportive.

Writing

Transcribe familiar words or phrases, texts, and reproduce from memory a modest number of isolated words and phrases in context. Students can supply limited information on simple forms and documents. They exhibit a high degree of accuracy when writing on well-practiced, familiar topics using limited formulaic language.



No phone allowed during the class time under any circumstances

❖ Attendance - 10%

➤ **Attendance:** Students are expected to attend all classes. Attendance will be taken at the beginning of each class. You can have 3 absences in the semester, but starting the fourth one, each additional absence will cause 1 point to be deducted from your overall grade. Any student who arrives 10 minutes after class starts will be considered absence.

➤ **Bonus,** If you attend every class through this semester, you will receive up to 5 points on your final grades.

In the event of an anticipated absence, it is the responsibility of the student to contact the faculty member in advance to request approval. Absence from class does not relieve a student of responsibility for assignments.

❖ Homework Assignment 50%

Students are responsible for completing every homework assignment on time. Homework assignments will be POSTED ON CANVAS. All homework will be *due the next class meeting* after it is assigned. Late homework will receive partial credit. Work book will be collected once or twice a month to be corrected and graded.

The following grading scale will be used to grade homework:

(9-10) points = A
(7-8) points = B
6 points = C
5 and below = F

❖ Participation & Preparation 10%

Please be aware that we will do assignments and *tasks in class*. *You will either be assessed individually or in groups*. *These in-class* assessments are to make sure that you prepare before class and that you understand the material after lecturing. Therefore, always be prepared.

Class participation is encouraged. Student may gain up to 5% of the total grade by showing consistent participation, willingness, effort, enthusiasm, engagement and completeness and correctness of sentences

❖ Monthly Quizzes %60 & Vocabulary dictation — 20%

Monthly quizzes are expected, and the content is accumulative. Quizzes will be given every Month at the beginning of the class. You will be tested on what we have learned in previous classes. The purpose of the quizzes is to keep you current with the course material.

Make-ups for missed exams will be given only when the absence was due to a documented medical (this means you must have a signed note saying you were physically unable to attend class) or documented personal emergency. If possible, consult with the instructor *before* the absence.

Dictation, Students will be dictated in the end of each lesson with a list of vocabulary to develop listening comprehension skills and improve spelling and punctuation skills.

❖ **Class Project—10 %**

You choose any of the subjects you have learned during the semester to be presented through a videotape or PowerPoint or any other way to have your project shown.

Presentation will be graded on content, coherence, grammar, use of vocabulary and necessary connectors. Students should discuss the oral presentation with the instructor during office hours and prior to the presentation. Students should provide a written script of their project the day of their presentation.

❖ **Final Examination- 40 %**

Final examination will cover all course material.

There is **No** makeup for the Final exam.

❖ **Disability or Health Related Issues**

Students with a disability or a health related issue who need a class accommodation should speak with me as soon as possible.

Note: This course syllabus is a general plan for the course. Deviations announced to the class by the instructor may be necessary.

❖ **Grading:**

The grades will correspond to the following numerical standard:

200 – 180	A		139- 130	C-
179- 160	B+		129- 110	D
159-150	B-		109	F
149- 140	C+			

التقويم/الواجب	الموضوع - Subject	اليوم - Day	الأسبوع/Week
Dictation with Alphabet + forms	Review the Alphabet, greetings	الاثنين 1\12	Week 1
Book HW	Review sun +moon letter Number	الأربعاء 1\14	
	Review present +past tense	الجمعة 1\16	
Holiday	Martin Luther King Day	الاثنين 1/19	Week 2
ص 10 – 14 Dictation اسناد الفعل	القراءة \ عائلتي حل الأسئلة و التمارين النسبة + الفعل المضارع ضمائر الملكية	الأربعاء 1\21 الجمعة 1\23 الاثنين 1\26	Week 3
حل الاسئلة حل تمارين الكتاب	القراءة غرفة الصف الاسئلة الظروف +حروف الجر مراجعة ضمائر الملكية	الأربعاء 1\28 الجمعة 1\30 الاثنين 2\2	
Dictation	مراجعة القراءة الطقس و الحالة الجوية	الأربعاء 2\4 الجمعة 2\6 الاثنين 2\9	Week 4
واجب حل الأسئلة تمارين الكتاب	حل الأسئلة حل تمارين الكتاب	الأربعاء 2\11 الجمعة 2\13	Week 5
	Quiz 1	الاثنين 2\16	Week 6
	الجملة الاسمية و الجملة الفعلية	الأربعاء 2\18	
ورقة عمل و تمارين الكتاب	الجملة الاسمية و الفعلية	الجمعة 2\20	
Dictation	القراءة في الجامعة حل الأسئلة	الاثنين 2\23 الأربعاء 2\25	Week 7
حل تمارين الكتاب	تمارين الكتاب	الجمعة 2\27	Week 8
	Spring break		
	الإضافة	الاثنين 3/9	Week 9
تمارين الكتاب	الإضافة	الأربعاء 3/11	
	هل / لأن	الجمعة 3/13	
	Quiz 2	الاثنين 3/16	Week 10
	بيتي و الألوان	الأربعاء 3/18	
حل تمارين الكتاب	حل الأسئلة	الجمعة 3/20	
Dictation	الألوان تمارين الكتاب	الاثنين 3/23 الأربعاء 3/25	Week 11
حل تمارين الكتاب	Arab Culture Night 4rth Annual العدد في العربية (2\1)	الجمعة 3/27	Week 11
	العدد في العربية (3-10)	الاثنين 3/30	

	مراجعة	الاربعاء 4/1	Week 12
Dictation	الصفات	الجمعة 4/3	
حل تمارين الكتاب	حل الأسئلة	الاثنين 4/6	
	الصّفة	الاربعاء 4/8	Week 13
	الصّفة	الجمعة 4/10	
	Quiz 3	الاثنين 4/13	
	كان \ ليس	الاربعاء 4/15	Week 14
	الفعل الماضي	الجمعة 4/17	
	القراءة التعريف بالنفس	الاثنين 4/20	
		الاربعاء 4/22	Week 15
	Presentation	الجمعة 4/24	

Very Important links :

<http://acon.baykal.be/index.php>

<http://afl.sakhr.com/>

http://www.laits.utexas.edu/aswaat/video_s.php

<http://www.wata.cc/forums/forumdisplay>.

<http://www.muslimtents.com/learningarabic/home.html>

<http://arabic.speak7.com/>

<http://www.gulfarabic.com/index.php>

<http://afl.sakhr.com/>

<http://www.allahsquran.com/learn>

<http://www.islamopas.com/arabic/elesson1.html>

<http://www.i-cias.com/babel/arabic/05.htm>

<http://arabic.org/>

http://iteslj.org/v/a/mm-adj_for_people.html

http://www.arabiccomplete.com/modules_read_learn/read_learn_vowels_2.htm

<http://www.arabacademy.com/en/downloads/arabic-alphabet>

<http://www.myarabicwebsite.com/arabicalphabet15751604157115761580158316101577.html>

<http://muttaqun.com/arabic/basic.html>